

EAST LONGMEADOW PUBLIC SCHOOLS

180 Maple Street

East Longmeadow, MA. 01028-2788

Achievement & Accountability



District Mission

Our mission in the East Longmeadow Public Schools (ELPS) is to promote achievement and accountability in all endeavors as we educate today for the challenges of tomorrow.

District Theory of Action

If **WE** strengthen core instruction within a safe, nurturing, and respectful learning environment and develop collaborative leadership across the school district.

Then...

WE will prepare students who possess strong 21st Century Skills. Our students will leave ELPS with strong communication skills, the ability to work collaboratively, think critically, and problem solve.

District SMART Goals for 2016-2017

District SMART Goal # 1

100% of ELPS students will show improvement or mastery of priority standards aligned to the MA Curriculum Frameworks (or National Standards where appropriate).

Key Actions:

1. All instructional units/lessons will be aligned to MA Curriculum Frameworks (or national standards where applicable).
2. Schools will provide professional development opportunities for all staff in high quality student engagement & instructional planning.
3. Each school will incorporate a process that allows for peer observation and reflection.
4. Each school will continue to provide technology-based professional development in order to support technology integration into the curriculum.

5. Teachers will implement research-based best practices for student engagement
6. All schools will provide embedded professional development in all content areas (e.g. academic coaching, learning walks, peer observations, etc.).

Benchmarks

1. Students will be able to create and collaborate with their teachers and each other through increased use of Google Classroom and Google applications.
2. Teachers will develop and share best practices supported by technology that utilize the 21st century learning skills of communication, creativity, critical thinking and collaboration as seen in department/grade level meeting notes along with “take-aways” from Building learning walks and peer observation.
3. By June of 2017, the District Common Assessment scores show 100% of students improved their scores. At least 90% of ELPS students will score in the Progressing or Mastery categories by their last assessment.
4. School technology use logs show an increased use of technology with the students in the classroom.
6. District will achieve the CPI Target rating of “On Target” for meeting the 2016-2017 aggregate as determined by the Department of Elementary and Secondary Education.

District SMART Goal # 2

100% of teachers and/or collaborative teacher teams will use formative and district based student achievement information to drive instructional planning and increase student engagement.

Key Actions:

1. The ELPS Leadership Team will utilize summer meetings for professional development on effective use of student achievement data to inform instructional planning.
2. The District will provide each building with facilitator training on how to implement effective data analysis meetings.
3. School Leadership will identify scheduled time in building calendars for teacher teams (Data Teams) to meet and review student assessment information (data) in order to inform instructional planning.
4. MasteryConnect will be set up and ready for use prior to the SY 2016-17.
5. MasteryConnect Curriculum Team will upload all Common Assessments (District Benchmark Assessments) and curriculum maps (as defined by MasteryConnect) prior to the start of SY 2016-17.
6. MasteryConnect Train-the-Trainers will receive PD and will collaboratively plan for five hours of staff PD in how to access and use MasteryConnect.

7. All staff will receive up to five hours of PD in how to access and use MasteryConnect
8. Teacher Collaborative Teams will meet regularly to analyze and review the results of classroom and District Assessments and plan instruction to meet identified student needs.

Benchmarks

1. The MasteryConnect System is in place for all teachers to use at the start of SY 2016 - 2017.
2. ELPS teachers are provided professional development on the use of the MasteryConnect System and how to utilize the system for formative assessment in their classrooms.
3. ELPS Teachers utilize the MasteryConnect reports to help inform and possibly revise their instructional plans throughout the school year.
4. District Benchmark Assessments will be administered at regular intervals through the MasteryConnect System.
5. Common Assessment data shows 100% of students made improvement in achievement throughout the year.
6. By June 2017, all instructional staff have participated in at least X collaborative data inquiry cycles.

District SMART Goal # 3

All ELPS staff will foster a safe, nurturing, and respectful learning/working environment resulting in improved student learning and high stakeholder (students, staff, parents) satisfaction.

Key Actions:

1. Review 2015 -2016 Survey Data (Student Exit Surveys, Parent Surveys, Staff surveys), and develop an Action Plan for each building focusing on one or two key survey findings.
2. Provide, at least two K-12 educational workshops at buildings for parents.
3. Engage Community Groups informing on ELPS Goals and Programming and expand community partnerships
4. Continue to implement annual student/parent building surveys at all levels at least one time each year.

Benchmarks:

1. Survey results reviewed with building staff and building School Council and action plans developed and implemented.
2. Schools create actions steps to improve building climate by October, 2016
3. Annual participation in parent and family surveys show an increase in participation.
4. Educational Workshop agendas, attendance, and materials are collected.