

ELHS SMART GOALS

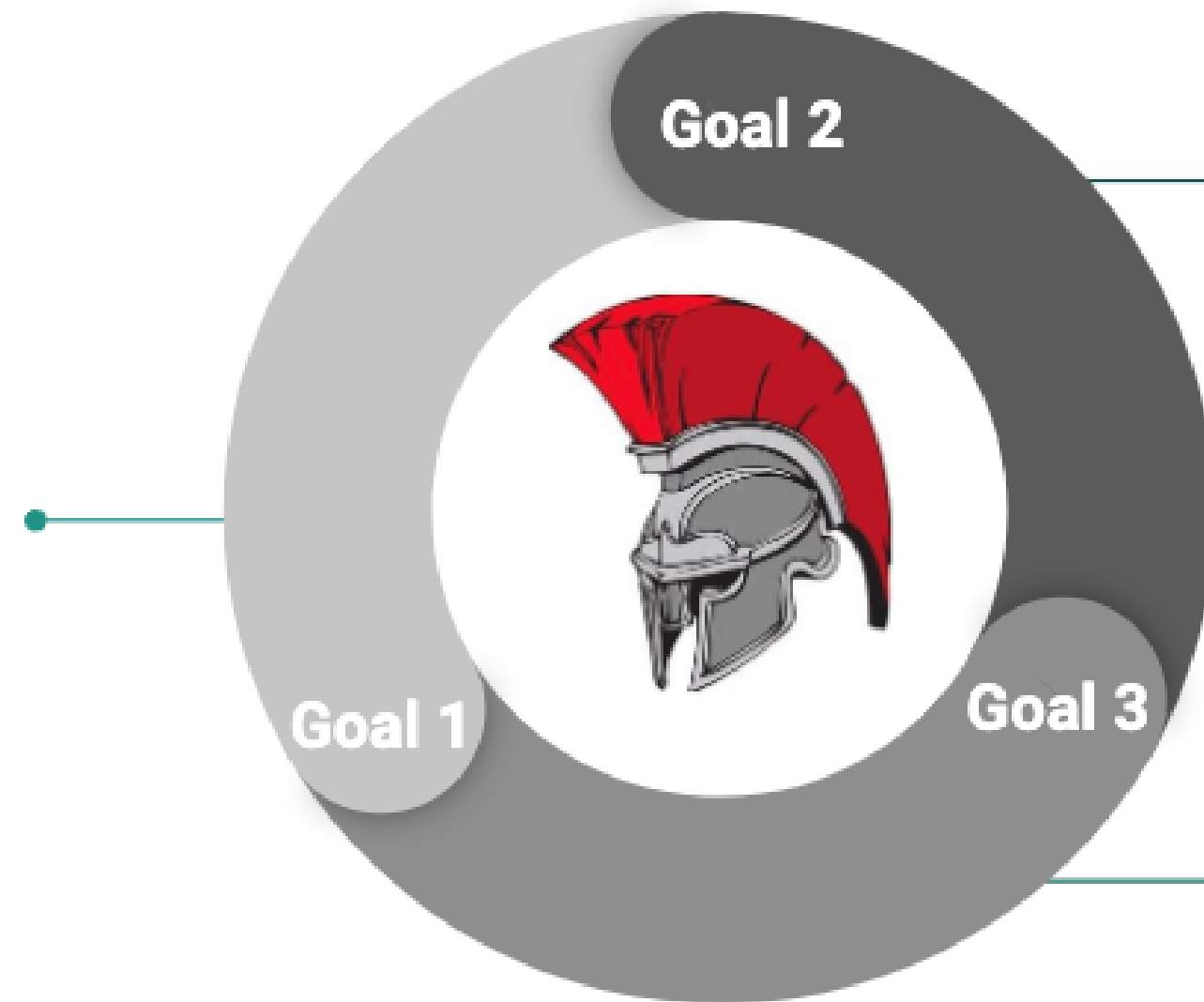
2019 - 2020



DISTRICT SMART GOALS

Supporting the Whole Child

Academics
Social Emotional
Cultural Responsive



Instructional Practice

21st Century Learning
Responsible Citizenship

Continuous Learning & Achievement

Standards-based curriculum
Assessment

Supporting the Whole Child

DISTRICT ACTION STEPS

- Diversity Committee
- Committee Partnerships
- Support 5 Core Competencies of SEL
 - self-awareness
 - self-management
 - social awareness
 - relationship skills
 - responsible decision-making
- Operational budget will support a more collaborative, supportive culture for students when needed

Instructional Practice

DISTRICT ACTION STEPS

- Chromebook integration support
- Continue to support all staff in using technology to differentiate instruction
- Support all staff in providing student-centered, 21st learning skills, authentic learning

Continuous Learning & Achievement

DISTRICT ACTION STEPS

- Implement standards-based curriculum
- 1:1 program will engage students and help them master the Digital Literacy & Computer Science standards
- Continue peer, teacher-led PD & peer observation
- Collaborative

GOAL: Supporting the Whole Child

All ELPS staff will create a safe, nurturing, and respectful learning/working environment resulting in an educational experience that supports the whole child by fostering social, emotional, and rigorous academic skill development throughout all grades.

Action Steps

Evidence

01

DEVELOP & IMPLEMENT AN SEL PROGRAM

- SEL curriculum documents
- River Valley Consulting log/data

02

CONTINUE TO DEVELOP AN ADVISORY PROGRAM THAT FOCUSES ON:

- *POSITIVE, INFORMAL RELATIONSHIPS*
- *HEALTHY DECISION MAKING*
- *STUDENT VOICE & CHOICE*

- Agenda, video and/or photos of Guidance advisory programs and any other programming that focuses on the SEL core competencies.
- Catalog, video and/or photos of student choice Spartan Blocks
- Student SEL survey

03

CONTINUE TO DEVELOP A GUIDANCE MODEL THAT MORE EASILY IDENTIFIES STRUGGLING STUDENTS FOR THE PURPOSE OF TIMELY INTERVENTIONS & FOLLOW UP.

- Agenda and documents related to Guidance student referral system

04

PROVIDE STAFF OPPORTUNITIES TO EXPLORE & LEARN ABOUT SEL CORE COMPETENCIES

- Agenda, video and/or photos on staff PD related to SEL Core Competencies.

GOAL: Instructional Practices

100% of ELPS teachers will engage students in relevant and innovative 21st Century learning experiences to ensure that all students are prepared to contribute responsibly in a global society.

Action Steps

Evidence

01

STAFF WILL PARTICIPATE IN PROFESSIONAL DEVELOPMENT TO HELP IMPLEMENT MORE INSTRUCTIONAL TECHNOLOGY CONTENT & SKILLS INTO CLASSROOMS

- Technology based PD agenda, photos and/or video.

02

MODEL & UTILIZE 21ST CENTURY LEARNING SKILLS RELATED TO CRITICAL THINKING, COLLABORATION, CREATIVITY, LEADERSHIP & SOCIAL SKILLS IN ALL CLASSROOMS

- Lesson plans, videos, student work samples, photos of 21st century learning

03

MAXIMIZE CHROMEBOOKS FOR THE PURPOSE OF DEVELOPING 21ST CENTURY LEARNING SKILLS WHEN APPROPRIATE TO CLASSROOM INSTRUCTION.

- Lesson plans, videos, student work samples, photos of Chromebook use in classrooms

GOAL: Continuous Learning & Achievement

All students will be challenged and supported to achieve a high standard of academic performance and growth through the implementation of a standards-based instructional program aligned to MA Curriculum Frameworks (and National Standards where appropriate)

Action Steps

Evidence

01

IMPLEMENT CURRICULUM GUIDES & ASSESSMENTS WITH FIDELITY & CONSISTENCY.

- Department meeting agenda documents, instructional block photos
- Department Data analysis meeting minutes
- Samples of a variety of assessments used at ELHS

02

PROVIDE MULTIPLE FORMS OF ASSESSMENTS THAT DEMONSTRATE STUDENT MASTERY OF 21ST CENTURY LEARNING

- Assessment samples, Department data analysis meeting minutes, student work samples

03

STAFF WILL OBSERVE, COLLABORATE & LEARN FROM ONE ANOTHER

- Meeting minutes from department and PLC groups.